

# Jaime C. Colly, Ed.D

## Administrator

Highly Qualified Educator with more than ten years of experience teaching in a wide range of environments, including secondary classrooms and curriculum development. Motivated, energetic, and passionate about teacher support and students receiving top level education. Committed to improving learning experiences for diverse student populations. Serve on various academic and extracurricular committees and excited about developing new opportunities for student engagement. Flexible, with an aptitude for high-stress, fast-paced, and diverse environments catering to special needs and exceptional students. Served at-risk populations in both expulsion schools and juvenile hall facilities.

- **Administrative Leadership:** Principal, Vice Principal, Teacher-in-charge, English Department Chair, Master Teacher, Site Leadership Team, High School Lead Teacher, Coordinator of Student Services, Campaign Organizer
- **Certifications:** Clear Multiple Subject Credential, CLAD Authorization, California Administrative Services Credential, Supplemental English Credential
- **Instructional Leadership:** Academic language acquisition, Read 180, and Bay Area Writing Project (BAWP), District Assessment Coordinator-CELDT, CST, Interim Benchmarks
- **Awards and Achievements:** California Teacher's Association 2011 MLK Scholarship Recipient, CSUEB Travel Research Grant Recipient 2011/2012, CBEST Question Bank Contributor, EdTPA Evaluator & Bias Reviewer

### AREAS OF EXPERTISE

- Education Management
- Multiple Modalities
- Restorative Justice
- ELL
- Curriculum Development
- Student-Centered Instruction
- Inquiry-Based Learning
- Teacher as Leader Methodology
- Teacher Support
- Classroom Management
- Group Facilitation
- English Language Arts

### PROFESSIONAL EXPERIENCE

**University Field Supervisor/Adjunct Faculty**, Aug. 2017- present

**University of San Francisco**, San Francisco, CA

- Support several student teachers (general & special education) in San Francisco Unified School District
- Provide support in lesson planning, classroom management, and student engagement.
- Liaison between USF and the school site administrator.

**Principal**, Sept. 2016-July 2017

**Livermore Valley Charter School K-8**, Livermore, CA

**Achievements:**

- Stabilized, maintained and then increased school enrollment after an organizational shift in management.
- Initiated and streamlined in house growth measurement inquiry cycle by instituting M.A.P testing and Bay Area Writing Project.
- Streamlined curriculum to align with common core standards and Smarter Balanced Assessment criteria in order to ensure student growth.
- Executed budget, developed operational plan for 17/18 school year, conducted hiring fairs for 17/18 year.

**Vice Principal, Head of Digital Academy**, 2015-2016

**Mt. Diablo Unified School District**, Concord, CA

**Achievements:**

- Initiated and streamlined discipline matrix and implemented effective consequences for high level infractions leading to a 10% decrease in suspensions on campus.
- Improved truancy by 15% by implementing weekly meetings with students that are considered habitually truant.
- Provided supervision of campus security and ensured student safety throughout campus.
- Worked in conjunction with Constructing Meaning (ELA Achieve) in facilitating professional development for English Teachers.

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**Manager, Head of Teacher Support, October 2014-July 2015**

**Teach for America, Oakland, CA**

**Achievements:**

- Improved capacity in technical skills and achievement culture of 28 teachers in East Oakland.
- Provided professional development around resiliency, student engagement, and culture which increased student engagement in 75% of the 28 teacher's classrooms.
- Developed specific programming for struggling teachers around classroom management; 15 teachers saw dramatic improvement in student behavior.
- Designed Essential Experiences for incoming corps members in order to deepen their understanding of core values around community and collaboration while having vision driven leadership.
- Help to strengthen relationships between Teach for America and Oakland Education Association.

**PROFESSIONAL EXPERIENCE CONTINUED**

**Curriculum Designer & Consultant, April 2014-Present**

**180 Degrees, LLC, Oakland, CA**

**Achievements:**

- Lead writer for African American Male Engagement Textbook; developed curriculum and activities.
- 180 Degrees of Learning, African American Male Engagement Text published March 2015.
- Textbook piloted in Fall 2015 in urban school districts to include Oakland, Portland, Detroit, Washington D.C. and New Orleans.

**Adjunct Faculty, January 2014-Present**

**Grand Canyon University, Oakland, CA**

**Achievements:**

- Student Teacher Field Supervisor
- Currently support student teachers in completing field hours to move forward with preliminary teaching credentials.

**Teacher on Special Assignment & Coordinator of Student Services, August 2011-August 2013**

**Claremont Middle School/Leadership, Curriculum and Instruction, Oakland, CA**

**Achievements:**

- Coordinator of Student Services including but not limited to 504 plan and IEP facilitation, Student Success Team facilitation and Coordination of onsite services.
- Site Coordinator/CELDT Test Coordinator and Star Testing.
- Served as administrator and principal designee.
- Site Union Representative; Helped to get No on 32 passed along with Proposition 30 (Jerry Brown Initiative)
- Increased teacher participation in local election via phone banking and canvassing; personally registered 50 citizens to vote in Oakland, CA.

**High School Instructor and Teacher in Charge, August 2009-June 2011**

**Community Day High School, Oakland, CA**

**Achievements:**

- Taught four classes consisting of 15 students for grades 9-12 in English Language Arts and Social Studies.
- Served as acting administrator in the absence of the principal.
- Held role of Test Coordinator for an array of tests; CST, CAHSEE and CELDT among others.
- Developed in house assessments in accordance with state standards and district benchmarks.
- Lead teacher and English chair; provided classroom management and professional development for staff.

- Served as an instructional leader by modeling high expectations for students and implementing results focused programs.

#### **ADDITIONAL EXPERIENCE**

Summer in Custody Principal- Five Keys Charter June -August 2016

#### **EDUCATION**

**Ed.D.**, Education Leadership, California State University, East Bay, Hayward, CA- 2017

**M.S.Ed**, Education Leadership, California State University, East Bay, Hayward, CA, 2008

**B.S.**, Liberal Studies and minor in English, California State University, East Bay, Hayward, CA, 2004